## second Grade Newsletter

Feb. $5^{\text {th }}-$ Feb. $9^{\text {th }}$

| Monday, February $5^{\text {th }}$ |
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| Special: L.O.T. (day 2) |
| Reading: Unit 6 Day 9 |
| Tuesday, February 6th |
| Special: Music (day 3) |
| Reading: Unit 6 Day 10 |
| Wednesday, February $7^{\text {th }}$ <br> Special: Art (day 4) <br> Reading: Unit 6 wrap-up <br> comprehension test |
| Shursday, February $8^{\text {th }}$ <br> Special: Library (day 5) <br> Reading: Unit 7 Day 1 <br> Speading: Unit 7 Day 2 |

## Spelling Words:

Pattern: Long e spelling patterns (e, ee, y, ey)
Pattern Words:

1. keep
2. green
3. three
4. sleep
5. be
6. me
7. she
8. even
9. carry
10. funny
11. pretty
12. any
13. key
14. monkey
15. turkey
16. money

High Frequency:

1. fast
2. put
3. whose

There will be no extra words added to the test.

This exact list will be tested as it is.

## Math:

Monday: Unit 6: Tes $\dagger$
Tuesday: Unit 7: 3-digit addition with models (no re-grouping)

## Wednesday: Unit 7: 3-digit

 addition standard algorithm (no re-grouping)Thursday: Unit 7: 3-digit addition with models (re-grouping)
Friday: Unit 7: 3-digit addition (regrouping)

## Science/Soc. Studies

 Animals
## Upcoming Events:

Tuesday, February 14 ${ }^{\text {th }}$ Valentine party in the afternoon (We have 17 kids in our classroom.)
**Please send a snack with your child for snack time. Thank you!

## Joke of the Week:

What did one piece of toast say to the other on Valentine's Day? Last week's answer: You're my butter-half!

This week's joke: What do farmers give on Valentine's Day?

